

Special Educational Needs and Disabilities (SEND) at Kingswood

1. Introduction

Kingswood is committed to widening access to its facilities to those with special educational needs or disabilities (SEND). To assist young people, Party Leaders and all others involved with fun and enjoyable learning experiences on our centres, we have put together this information pack to help in the pre-visit planning stages, to ensure that the facilities available at our centres meet those required and that programmes are selected that provide the widest opportunities for participation, whilst reflecting good practice and appropriate provision for all.

Although this pack contains lots of useful information, professional good practice in Outdoor Learning stresses that the best way to understand the extent of the provision our centres can offer young people with SEND requirements is to visit the centre itself and discuss all options with the support team on site. To this end, we urge all those managing SEND processes to arrange a visit to their chosen centre as early as possible in the planning process.

2. Carers and mentors

SEND carers or mentors for young people that display unusual or challenging behaviour associated with Autistic Spectrum Disorder or Attention Deficit Hyperactivity Disorder for example, are encouraged to attend the residential free of charge. If an individual relies on a carer in the school environment then it is likely they will benefit from the same support during a Kingswood experience. However, if a carer is unable to attend, this should not automatically mean that those they care for should be prevented from attending. Party Leaders should note that the final decision on the level of SEND support required rests with them, however we are keen to work closely to support any decision making process.

3. Participants with learning difficulties

Kingswood's activity and learning programmes contain sufficient opportunities to differentiate for varying abilities. If you have specific queries about tailoring courses to meet the needs of those with specific learning difficulties, please contact us for assistance.

4. Participants with challenging behaviour

Our staff approach their work in a way that includes all learners and supports positive interaction between all group members. We hope to respond appropriately to those who have different behavioural needs associated with Autistic Spectrum Disorder or Attention Deficit Hyperactivity Disorder for example, but do not necessarily have the experience or ongoing professional relationship with young people to manage every individual in every situation. Please contact us to discuss how this support can be provided and make sure we can have joint strategies in place with you to design the best learning outcomes for all.

Challenging behaviour on its own is not an obstacle to full participation in the Kingswood experience. However, please be aware that maintaining acceptable levels of behaviour (related to the physical and emotional safety for all our guests) is the responsibility of the accompanying staff members. In extreme circumstances, individuals whose behaviour places themselves or others in danger or effects the safe learning environment for others may be excluded from participation. We actively encourage a case by case *risk/benefit analysis* if there is felt to be a significant risk of exclusion for individuals, as having to exclude participants does not meet our organisational objectives of building self-confidence and positive self-regard in learners on our centres. We can support Party Leaders in this process as part of the pre-visit planning process.

5. Hearing impaired participants

Visitors with partial or full hearing loss are welcome to participate in all parts of our programme. There are no restrictions placed on their involvement. Please inform the centre in advance if you have group members who have a hearing impairment, so delivery staff can consider their session delivery to take into account all participants.

6. Visually impaired participants

Visitors with partial or full sight loss are welcome to participate in all parts of our programme, however by necessity experiences and achievements may be measured in different ways to the fully sighted, and care should be taken in selecting options from the ICT and Environmental Field Studies programmes. By prior arrangement, facilities for the partially sighted, such as large print resources, can be made available. Please inform the centre in advance if you have group members who have visual impairment so that delivery staff can consider their session delivery to take into account all participants.

7. Mobility impaired participants

Due to the complexity of an individual's needs, experiences and motivations, it is often difficult for us as a provider to give an unambiguous assessment of the suitability of facilities and programme options for individuals. For this reason it is necessary to re-state the importance for Party Leaders (or those responsible for the attending SEND Learners) to visit their intended Kingswood centre in advance of the residential to review facilities and discuss specific requirements. The following information should provide some answers to many initial queries regarding centre environments.

7.1. Sites – general access for participants who have impaired mobility

Most activity facilities and open spaces at all of our sites are accessible over paved, gravelled, grassed or compacted-surface pathways. However, in line with the outdoor learning nature of our offering, some of these are uneven in places, and can become wet, muddy and slippery in wet weather.

Level or ramped access is provided to key centre areas as follows:

	Designated accommodation	Dining hall	ICT labs	Reception	First aid room	Fire assembly area
Dukeshouse Wood	✓	✓	✓	✓	✓	✓
Peak Venture	✓	✓	(2)	(1)	(1)	✓
Dearne Valley	✓	✓	✓	✓	✓	✓
Staffordshire	✓	✓		✓	✓	✓
Colomendy (3)	✓	✓	✓	✓	✓	✓
West Runton	✓	✓	✓	✓	✓	✓
Overstrand	✓	✓	✓	✓	✓	✓
Grosvenor Hall	✓	✓	✓	✓	✓	✓
Isle of Wight (4)	✓	✓	(1)	✓	✓	✓
Dieppe	✓	✓	(2)	(2)	(2)	✓

(1) – Denotes facility is accessed via a flight of less than three steps.

(2) – Denotes facility is accessed via a flight of more than three steps.

(3) – Many of the activity areas at Colomendy are in a wooded part of the site that is accessed up a hill. The steep section of the tarmac path is *approximately 65 metres long and at its steepest has a 1:4 (25%) gradient*. Assistance for wheelchair users on this and other sections of the centre's roads and paths can be provided, with their permission, from other group members. By attaching webbing straps to a suitably designed wheelchair these aids can be utilised to manage the chair up the more strenuous sections, supervised closely by staff.

(4) – Access to the beach at the Isle of Wight centre is down a steep concrete slipway. There are ways we can assist wheelchair users to access the beach but given the steepness of the slipway we would insist on a jointly approved risk assessment made on a case-by-case basis, taking account of the abilities of the individual, the type of wheelchair and the nature of the intended activity. Please be aware that although we may be able to deliver a wheelchair and its user safely to the beach not all wheelchairs are designed to be used on this terrain, and this may be the limiting factor in which activities the user can participate in.

7.2 Accommodation

Much of Kingswood’s accommodation is in buildings that are listed, or pre-date a modern approach to accessibility. Nevertheless, much of our accommodation has been adapted and upgraded as possible, within the fixed limitations that our buildings have allowed. Please note that no domestic aids or lifting aids are provided and participants will need to bring all those they require. Also, personal care plans and any moving and handling risk assessment is the responsibility of the visiting organisation.

We encourage our guests to share standard dormitory accommodation with their peers if appropriate. However, where this is not or possible the following accessible accommodation is available. The rooms described are generally ‘teacher rooms’, i.e. those normally set aside for our adult guests. Please be aware that if these facilities are required by a member of your group, and depending on other visiting groups at busy times, we unfortunately cannot guarantee that the occupant(s) will be accommodated in the same building as the remainder of your party. This situation can be managed effectively by close communication with your chosen centre prior to your residential stay.

Centre	Room details
Dukeshouse Wood	Ramped access to a twin-bedded room with en-suite ‘wet-room’ style bathroom. The bathroom has grab rails fitted adjacent to the shower, toilet and basin. The basin is fitted with lever operated taps and a thermostatic mixer valve. The shower is fitted with a fold-down seat. A panic alarm is fitted in the bedroom and bathroom. One room as described is available in each of the six accommodation buildings.
Peak Venture	Three twin-bedded or 13 single-bedded bedrooms, all with en-suite ‘wet room’ style bathrooms. None of the bedrooms or en-suite bathrooms have any specific facilities for the disabled, however there are two separate bathrooms available close by. Each of these bathrooms have grab rails fitted to shower, basin and toilet, and panic alarms and lever operated taps.
Dearne Valley	Level access to twin-bedded room with en-suite ‘wet-room’ style bathroom. The bathroom has grab rails fitted adjacent to the shower, toilet and basin. The basin is fitted with lever operated taps and a thermostatic mixer valve. The shower is fitted with a fold-down seat. A panic alarm is fitted in the bedroom and bathroom. One room as described is available in each of six accommodation buildings.
Staffordshire	Twin-bedded room with en-suite ‘wet room’ style bathroom. Grab rails are fitted for shower and toilet use, but not next to the basin. There is a seat available in the shower area, but there are no lever operated taps, thermostatic valves or panic alarms. Two such rooms are available on the ground floor of the accommodation and two on the first floor.
Colomendy	Ramped access to twin-bedded room with en-suite ‘wet-room’ style bathroom. The bathroom has grab rails fitted adjacent to shower, toilet and basin. The basin is fitted with lever operated taps and thermostatic mixer valve. The shower is fitted with a fold-down seat. A panic alarm is fitted in the bedroom and bathroom. One room as described is available in each of the six accommodation buildings.

West Runton	Ramped access to twin-bedded room with en-suite bathroom. The bathroom is equipped with a bath, basin and toilet, each with a thermostatic control. The basin and toilet have adjacent grab rails fitted. There are no lever operated taps, no panic alarms in the bedroom or bathroom, and no changes in level within or between the bedroom and bathroom. One room is available in one accommodation building.
Overstrand Hall	Ramped access to twin-bedded room with adjacent 'wet-room' style bathroom. The bathroom is equipped with a basin, toilet and shower and a panic alarm is accessible from the basin and toilet. The basin is fitted with lever operated taps and a thermostatic mixer valve. Grab rails are fitted adjacent to the basin and toilet. A chair is available to allow seated showering.
Grosvenor Hall	Ramped access to two six-bedded rooms with en-suite bathrooms. These are 'wet room' facilities with level access into the shower. Grab rails are fitted adjacent to the shower, basin and toilet.
Isle of Wight	Level access to twin bedroom with en-suite bathroom. Step up into shower cubicle. No panic alarms, grab rails, lever operated taps, shower seats or thermostatic mixer valves on water outlets.
Dieppe	Ground floor bedroom and bathroom with step-free/ramped access. The bathroom is a 'wet-room' and has grab rails fitted for the shower, basin and toilet, with a fold-down seat in the shower. There are no panic alarms fitted in either the bedroom or the bathroom, and basins have neither thermostatic valves nor level operated taps.

7.3 Programme options

Kingswood splits its visiting groups into smaller groups of up to 15 participants (12 at Colomendy and Dearne Valley). A party bringing more than 15 students will therefore be split into two or more groups for the duration of its visit, with all learners experiencing the same activities, but not necessarily at the same time or in the same order. Our experience has taught us that it is beneficial to think of those with impaired mobility as working across multiple activity groups. That way they can join in with the group that is doing an activity that is most appropriate to them. This 'Parallel Provision' may mean they repeat some activities, but allows involvement at an appropriate level of challenge for each individual and allows full participation at all times.

7.3.1 Off-site visits

Many of the options in the Environmental Field Studies programme involve trips to beaches, woodlands, towns etc. Where these are close by, students will normally walk. However, those individuals that are able to participate in the fieldwork but will find accessing sites off centre problematic can be provided with solutions (e.g. provision of a taxi). Please contact us for advice on which studies/sites are appropriate for those with individual mobility needs.

7.3.2 Activities – general suitability

The table below indicates which activities are appropriate for individuals with various combinations of mobility impairment, and should be read in conjunction with the site specific constraints that follow it. Party Leaders will have a greater understanding of the abilities of those in their groups than the Kingswood team will, and should be able to select appropriate programme options using the information given below. We are mindful of the emotional well-being of our learners as well as their physical safety. In all cases we suggest a *risk/benefit analysis* should be made by Party Leaders for all activities we identify as '*highly challenging*' given the high level of emotional involvement during these activities.

Activities – General Suitability

Notes/safety requirements	 FULL MOBILITY or nearly full mobility, but poor co-ordination	 LIMITED MOBILITY can stand, walk or climb stairs with or without help for short periods. Relies on a wheelchair or other mobility aid for longer periods or more challenging terrain, but not dependent on it	 PARTIAL MOBILITY Essential wheelchair user or unable to stand unaided but retains some upper body/arm functionality	 UPPER LIMB IMPAIRMENT retains full use of legs and can stand and move unaided but has little function in upper body/arms	 QUADRIPLEGIA Essential wheelchair user or unable to stand unaided, combined with restricted upper body/arm function
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IN THE AIR						
3G swing	Participants must be able to wear a helmet and a harness and climb steps to a platform – highly challenging activity	✓	✓	✓ (May find participation difficult – Consideration required on appropriate level of challenge)	✓ (May find participation difficult – Consideration required on appropriate level of challenge)	✓ (May find participation difficult – Consideration required on appropriate level of challenge)
Abseiling	Participants must be able to wear a helmet and a harness and climb ladders to a platform, then control their own descent	✓	✓ (May find participation difficult – Consideration required on appropriate level of challenge)	✗	✓ (May find participation difficult – Consideration required on appropriate level of challenge)	✗
Aerial walkway	Participants must be able to wear a helmet and waist/chest harnesses. Hand strength/dexterity is required – highly challenging activity	✓	✓ (Participants are held by a safety rope, but must climb and support their own weight to negotiate the course. May find participation difficult – Consideration required on appropriate level of challenge)	✗	✗	✗
Climbing	Participants must be able to wear a helmet and a harness	✓	✓ (Participant’s weight can be supported by rope, but may still find climbing difficult Consideration required on appropriate level of challenge)	✓ (Participant’s weight can be supported by rope, but will find climbing difficult. Consideration required on appropriate level of challenge)	✓ (Participant’s weight can be supported by rope, but will find climbing extremely difficult. Consideration required on appropriate level of challenge)	✗
High ropes (leap of faith, balance beam, high equilibrium, Jacob’s ladder, etc)	Participants must be able to wear a helmet and waist/chest harnesses, and climb ladders to a platform – highly challenging activity	✓	✗	✗	✗	✗

Notes/safety requirements	 FULL MOBILITY or nearly full mobility, but poor co-ordination	LIMITED MOBILITY can stand, walk or climb stairs with or without help for short periods. Relies on a wheelchair or other mobility aid for longer periods or more challenging terrain, but not dependent on it	 PARTIAL MOBILITY Essential wheelchair user or unable to stand unaided but retains some upper body/arm functionality	 UPPER LIMB IMPAIRMENT retains full use of legs and can stand and move unaided but has little function in upper body/arms	 QUADRIPLEGIA Essential wheelchair user or unable to stand unaided, combined with restricted upper body/arm function	
Powerfan	Participants must be able to wear a helmet and waist and chest harnesses, and climb ladders to a platform – highly challenging activity.	✓	✓ (Possible if participant can climb ladders to reach platform. May find participation difficult – Consideration required on appropriate level of challenge)	✗	✓ (Possible if participant can climb ladders to reach platform. May find participation difficult – Consideration required on appropriate level of challenge)	✗
Skyclimb	Participants must be able to wear a helmet and waist/chest harnesses, and climb ladders to a platform. Hand strength/dexterity is required	✓	✓ (Participants are held by a safety rope, but must climb and support their own weight to negotiate the course. May find participation difficult – Consideration required on appropriate level of challenge)	✗	✗	✗
Zipwire / Aerial runway	Participants must be able to wear a helmet and waist/chest harnesses, and climb ladders to a platform. Hand strength/dexterity is required for final descent to ground – highly challenging activity	✓	✓	✓	✗	✗
GET CREATIVE						
Creativity	Includes music making, animation, drama, and a variety of arts and crafts activities. Can be done indoors or out.	✓	✓	✓	✓	✓
Lab/classroom activity	ICT, CSI Kingswood, Classroom Session	✓	✓	✓	✓	✓

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CHALLENGE						
Crate Stack	Participants must be able to wear a helmet and waist/chest harnesses, and climb a balance on a stack of crates – highly challenging activity	✓	✗	✗	✗	✗
Laser	Participants must be able to hold and operate laser pistols/rifle. These can be operated with one hand.	✓	✓	✓ (Participant can defend a fixed position)	✗	✗
Low ropes	Participants must be able to wear a helmet. Course combines wire walks, balance beams and roped elements	✓	✓ (May find participation difficult – Consideration required on appropriate level of challenge)	✗	✓ (May find participation difficult – Consideration required on appropriate level of challenge)	✗
Nightline	Participant must be able to wear blindfold. Activity involves a built course and/or awareness games	✓	✓ (Can participate in games but may find course difficult)	✓ (Can participate in games but may not manage course)	✓ (Can participate in games but may find course difficult)	✓ (Can participate in games but may not manage course)
Problem solving		✓	✓	✓	✓	✓
Initiative tasks	Involves a variety of skill, logic or design/construction tasks.	✓	✓	✓	✓	✓
Obstacle challenge	Course elements include climbing and crawling sections, but participants can miss these out	✓	✓ (May find participation difficult – Consideration required on appropriate level of challenge)	✗	✓ (May find participation difficult – Consideration required on appropriate level of challenge)	✗
Team tech		✓	✓	✓	✓	✓

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GET ACTIVE						
Aeroball	Trampoline based activity with points scored through basketball type goals	✓	✓ (If they can climb onto it, participant can sit down on trampoline bed to play)	✓ (If they can climb onto it, participant can sit down on trampoline bed to play)	✓ (May not be able to score, but can still play on trampoline)	✗
Archery		✓	✓	✓ (Can be done seated)	✗	✗
Bouldering	Climbing horizontally rather than vertically along a man-made wall	✓	✓ (May find climbing difficult)	✗	✗	✗
Fencing	Participants must be able to wear a mask and gauntlet	✓	✓ (Can be done seated)	✓ (Can be done seated)	✓ (Can participate in all but duelling)	✗
Go karts	Participants must be able to wear a helmet. Vehicles are controlled using accelerator and brake pedals	✓	✓	✓ (Possible if participant can reach and control pedals)	✓ (Possible if participant can manage steering)	✗
Quads	Participants must be able to wear a helmet. Vehicles are controlled with handlebars and hand operated accelerator and brake controls	✓	✓ (Can participate provided they can sit unaided on quad bike)	✓	✓ (Can participate if they can steering/use hand controls)	✗
Field games		✓ (Can participate but may find some games difficult)	✓ (Can participate but may find some games difficult)	✓ (Can participate but may find some games difficult)	✓ (Can participate but may find some games difficult)	✗
Frisbee golf	Participant must be able to throw a frisbee	✓ (Can participate but may find it difficult)	✓ (Can participate but may find it difficult. Can be done seated)	✓ (Can participate but may find it difficult. Can be done seated)	✗	✗

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		✓ (Can participate but may find it difficult)	✓ (Can participate but may find it difficult)	✓ (Can participate but may find it difficult)	✗	✗
GO EXPLORE						
Bushcraft	A selection of activities including shelter building, tool use, fire lighting, cord making, etc.	✓	✓	✓	✓ (Will find participation difficult as many aspects require hand/arm dexterity)	✓ (Will find participation difficult as many aspects require hand/arm dexterity)
Caving	Tunnels are approximately 1m ² , but contain additional obstacles. Participants must be able to wear a helmet	✓	✓ (Provided participant is comfortable crawling)	✗	✓ (Provided participant is able to crawl or walk stooped)	✗
Off-site walks	A group walk through the countryside, coasts or hills.	✓	✓ (Dependent on the route's suitability for a wheelchair)	✓ (Dependent on the route's suitability for a wheelchair)	✓	✓ (Dependent on the route's suitability for a wheelchair)
Orienteering	Access to some markers may be difficult depending on terrain	✓	✓	✓	✓	✓
ON THE WATER						
Watersports	Raft building, kayaking, paddle boards, canoes, beach swimming. Must be able to wear a buoyancy aid (over the head style) and helmet.	The accessibility of a watersports activity at one centre will be different to the same activity offered at another centre due to variations in equipment used or the water environment (sea, reservoir, river, lake). Depending on the level of a participant's ability we may be able to offer a watersports activity, but you should check with your chosen centre first.				
Swimming Pool activities	Free swim, or could combine relay games etc.	✓	✓ (If participant can enter/exit water unaided or with help)	✓ (If participant can enter/exit water unaided or with help)	✓ (If participant can enter/exit water unaided or with help)	✓ (If participant can enter/exit water unaided or with help)

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EVENING ACTIVITIES						
Campfire	✓	✓	✓	✓	✓	✓
Cinema	✓	✓	✓	✓	✓	✓
Disco	Includes Talent Show ✓	✓	✓	✓	✓	✓
Game Show	Bingo, Quiz ✓	✓	✓	✓	✓	✓
Hotspots	Big Twister ✓	✓	✓ (Some dexterity required. May find participation difficult)	✗	✓ (Some dexterity required. May find participation difficult)	✗
In the Spotlight	Karaoke ✓	✓	✓	✓	✓	✓
Mini Olympics	✓	✓	✓	✗	✓	✗
Night walk	A group walk that may be an on-site or off-site route. ✓	✓	✓ (Dependent on the route's suitability for a wheelchair)	✓ (Dependent on the route's suitability for a wheelchair)	✓	✓ (Dependent on the route's suitability for a wheelchair)
Scrapheap challenge	✓	✓	✓	✓	✓	✓
Trail of mystery	✓	✓	✓	✓	✓	✓

7.3.3 Activity Options – Site specific access constraints (additional to generic constraints listed above)

- ✓ – No issues **SS** – Accessed via single step **SM** – Accessed via multiple steps/stairs
 X – not offered at this centre **TR** – Uneven terrain may present difficulties

	Dukeshouse	Peak Venture	Dearne Valley	Staffordshire	Colomendy	West Runton	Overstrand	Grosvenor Hall	Isle of Wight	Dieppe
3G swing	SM	SM	X	X	SM	X	X	SM	SM	X
Abseil	SM	SM	SS	SM	SM	SM	SM	SS	SM	X
Aerial walkway	X	X	X	X	TR	X	X	X	X	X
Climbing	✓	✓	✓	TR	✓	SM	✓	✓	✓	X
High ropes	SS	TR	✓	X	TR	✓	✓	✓	✓	X
Powerfan	X	X	X	X	SM	X	X	✓	X	X
Skyclimb	X	X	X	X	X	X	X	✓	X	X
Zipwire / Aerial runway	SM	SM	SS	SM	TR	SM	X	SM	SM	X
Creativity	✓	✓	✓	✓	✓	✓	✓	✓	✓	
ICT labs/classrooms	✓	SM	✓	✓	✓	✓	✓	✓	SS	
Crate stack	SS	TR	✓	X	TR	✓	✓	✓	✓	X
Laser	TR	X	✓	✓	X	✓	TR	✓	SM	X
Low ropes	X	TR	✓	SS	TR	✓	✓	X	✓	X
Nightline	TR	TR	TR	TR	TR	TR	TR	TR	TR	X
Problem solving	✓	✓	✓	✓	TR	✓	✓	✓	✓	X
Indoor initiatives	✓	✓	✓	✓	✓	✓	✓	✓	✓	X
Obstacle challenge	TR	X	X	✓	TR	✓	X	X	TR	X
Team tech	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Aeroball	SM	SM	SM	SM	SM	SM	SM	SM	SM	X
Archery	✓	✓	✓	✓	TR	✓	✓	✓	✓	✓
Bouldering	X	SS	X	X	✓	✓	X	X	X	X
Fencing	✓	SM	✓	✓	✓	✓	✓	✓	SS	✓
Go karts	X	X	X	✓	X	✓	X	X	TR	X
Quads	✓	✓	X	✓	X	TR	✓	✓	✓	X
Field games	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Frisbee golf	X	X	X	X	X	X	TR	X	X	X
Volleyball	X	X	X	✓	X	X	X	X	X	X
Bushcraft	TR	TR	TR	TR	TR	TR	TR	TR	TR	X
Caving	X	X	X	✓	TR	SM	✓	X	SM	X
Off-site walks	TR	TR	TR	TR	TR	TR	TR	TR	TR	TR
Orienteering	TR	TR	TR	TR	TR	TR	TR	TR	TR	X
Watersports	X	TR	TR	X	TR	X	X	X	TR	X
Swimming Pool	X	X	X	X	X	✓	X	✓	✓	X
Campfire	TR	TR	✓	✓	TR	TR	✓	✓	TR	X
Cinema	✓	✓	✓	✓	✓	✓	✓	✓	✓	X
Disco	✓	✓	✓	✓	✓	✓	✓	✓	SS	✓
Game Show	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Hotspots	✓	✓	✓	✓	✓	✓	✓	X	✓	X
In the spotlight	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Mini Olympics	✓	✓	✓	✓	✓	✓	✓	✓	✓	X
Nightwalk	✓	X	✓	X	✓	✓	✓	X	✓	X
Scrapheap challenge	X	✓	✓	✓	✓	✓	✓	✓	✓	✓
Trail of mystery	✓	✓	✓	✓	✓	X	✓	X	✓	✓

8. SEND risk assessment

We undertake regular reviews of our risk assessments with reference to the updating of good practice and the specific needs of those with particular needs. By necessity, these risk assessments are generic in nature and do not replace the need for a more detailed assessment to be conducted for specific individuals, and therefore are provided as a reference guide only for Party Leaders who may require this information in the planning of their visit. These SEND risk assessments have only reviewed the requirements for those with physical disabilities, hearing or visual impairment or learning difficulties. They do not account for those who may need strategies for behavioural management but who are otherwise able to participate in our programmes as normal. The Special Educational Needs and Disabilities (SEND) risk assessments can be downloaded from the Kingswood website.